

Reconciliation is more than a word – **it takes action.**

This year for National Reconciliation Week, we invite you to take braver and more impactful action. Find out below for how your workplace can **learn**, **act** and **share** to progress the movement towards a reconciled, just and equitable Australia.

LEARN

- * Learn what **Country** your school stands on, and who the Traditional Owners are.
- * Download the **Reconciliation in Education Kit**
- * Book **Cultural Competency Training** for your staff
- * Learn about local Indigenous history and sites of significance
- * **Share Our Pride** is a great place for teachers to start learning about First Nations Peoples:
- * Display an **Aboriginal languages map** in the classroom for students to see.
- * Incorporate awareness raising of First Nations history and perspectives in all school subjects.

ACT

- * Register for **the Schools Reconciliation Challenge**.
- * Hold events for NAIDOC week, Reconciliation Week, National Apology Day, National Sorry Day
- * Recognise the Traditional Custodians of Country on the school website and email signatures.
- * Invite local Elders, First Nations artists and Storytellers to your school.
- * Visit local Aboriginal sites of significance.
- * Join Reconciliation Australia's **Narragunnawali: Reconciliation in Schools** to assist with curriculum development, professional learning and developing a RAP.
- * Contact your **Aboriginal Education Consultative Group** regional rep to ensure gains in education for Aboriginal people and their communities.
- * Have an Acknowledgement of Country at the beginning of meetings and important school events.

SHARE

- * Share the **Uluru Statement from the Heart** with your staff and encourage everyone to read it.
- * Share what you're doing to support reconciliation on your schools social media pages and website.
- * Display Aboriginal and Torres Strait Islander flags, maps and artworks around the school
- * Have Aboriginal and Torres Strait Islander books and stories in your library
- * Provide opportunities for staff to learn and share together e.g. book clubs, film clubs, learning circles.

Books for Teens:

Ghost Bird, Lisa Fuller.

The Boy from the Mish, Gary Lonesborough.

Books for Children:

Bindi, Kirli Saunders.

Dark Emu for Children, Bruce Pascoe. Magabala Books.

Respect, Aunty Fay Stewart-Muir, Sue Lawson, Lisa Kennedy.

Finding the Heart, Thomas Mayor

Events and Online Learning Resources for National Reconciliation Week:

STEM Panel discussion

Friday 28th May, 9am-10am - ONLINE

Educational event for upper primary and highschool students. This online discussion brings together young Aboriginal experts from STEM fields to discuss how and why these young leaders are involved in STEM, what they love about it and insights into how they are combining cultural knowledge with a scientific perspective to enhance our understanding across STEM fields.

Access at time of event via: <https://education.nsw.gov.au/about-us/strategies-and-reports/our-reconciliation-action-plan/get-involved/national-reconciliation-week?deliveryName=DM13046>

Author Talk and Book Reading with Kirli Saunders

Tuesday 1st June, 10am-10:45am – ONLINE

Digital event suitable for mid primary to lower high school students. Kirli is an award winning writer and proud Gunai woman. Hear her read from 'Bindi', a verse novel that explores climate, bushfires, and healing, written from the point of view of 11-year-old, Bindi and her friends on Gundungurra Country. Learn what inspires Kirli as an author, playwright and artist.

Join the [live Zoom event from 10am](#), Passcode: Kirli

Video Resources:

Film: *Occupation: Native* (52 mins)

Subject Areas: History, Country, Society and Culture This is a film that depicts how in this country the Aboriginal story is often buried deep beneath the accepted 247-year Australian historical narrative. It's not that the Australian story is wrong, it's just that it's a wee bit one sided. Getting historical, Aboriginal filmmaker Trisha Morton-Thomas bites back at Australian history.

Access: <https://www.screenaustralia.gov.au/the-screen-guide/t/occupation--native-2017/35333>

Short Q&A: Ask Us Anything: Aboriginal and Torres Strait Islander People (20 mins)

Subject Areas: Indigenous Perspectives

Is it ever OK to ask how someone how Aboriginal they are? Our students and staff answer anonymously submitted questions to confront myths and stereotypes about Aboriginal and Torres Strait Islander people.

Access: <https://www.youtube.com/watch?v=SHVbVBLihCM>

Documentary Series: *First Australians* (1 hour, 7 episodes)

Subject Areas: History, Society and Culture, Indigenous Perspectives

First Australians chronicles the birth of contemporary Australia as never told before, from the perspectives of its First Peoples. This exploration of history is contributed by prominent Aboriginal and Torres Strait Islander voices and figures, including Bruce Pascoe, Marcia Langton, Ernie Dingo and Gordon Briscoe.

Access: <https://www.sbs.com.au/ondemand/program/first-australians>