



## Reading and Resources

### Recommended reading list

- Dark Emu – Bruce Pascoe
- Young Dark Emu – Bruce Pascoe
- [Emu Dreaming – Ray Norris](#)
- Welcome to Country – Marcia Langton
- Welcome to Country Youth Edition - Marcia Langton
- Talking to my Country – Stan Grant
- Australia Day – Stan Grant

### Resources

- Reconciliation NSW website [reconciliationnsw.org.au](https://reconciliationnsw.org.au)
- Schools Reconciliation Challenge website [schoolsreconciliationchallenge.org.au](https://schoolsreconciliationchallenge.org.au)
- Reconciliation Australia website [reconciliation.org.au](https://reconciliation.org.au)
- Narragunnawali [Narragunnawali.org.au](https://narragunnawali.org.au)
- AIATSIS Map of Indigenous Australia [aiatsis.gov.au/explore/articles/aiatsis-map-indigenous-australia](https://aiatsis.gov.au/explore/articles/aiatsis-map-indigenous-australia)
- Aboriginal Languages of NSW and ACT map [schoolsreconciliationchallenge.org.au/activities/languages-map-activity/](https://schoolsreconciliationchallenge.org.au/activities/languages-map-activity/)
- Under One Sky: Yesterday, Today and Forever
  - [schoolsreconciliationchallenge.org.au/explore-2021-theme](https://schoolsreconciliationchallenge.org.au/explore-2021-theme)
  - [schoolsreconciliationchallenge.org.au/lesson-plans-and-activities/](https://schoolsreconciliationchallenge.org.au/lesson-plans-and-activities/)
  - [schoolsreconciliationchallenge.org.au/resources/](https://schoolsreconciliationchallenge.org.au/resources/)
- Reconciliation Action Plans (RAPs) [narragunnawali.org.au/raps/what-is-a-rap](https://narragunnawali.org.au/raps/what-is-a-rap)
- Cultural Safety and Respect in the classroom
  - [schoolsreconciliationchallenge.org.au/culturally-competent-teaching/](https://schoolsreconciliationchallenge.org.au/culturally-competent-teaching/)
  - [narragunnawali.org.au/professional-learning/90/cultural-safety-and-respect-in-the-classroom](https://narragunnawali.org.au/professional-learning/90/cultural-safety-and-respect-in-the-classroom)